WITEA-ID

FINAL DISSEMINATION & IMPACT REPORT

PREPARED BY

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Project information

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Introduction

The final dissemination report marks the culmination of our project's efforts to share and promote its outcomes and achievements with the wider audience. Throughout the project's duration, dissemination activities have been strategically planned and executed to ensure maximum visibility and impact. This report provides a comprehensive overview of the dissemination activities carried out, the channels utilized, and the feedback received from stakeholders and target groups. It highlights the successful dissemination strategies employed and their contribution to raising awareness, sharing knowledge, and fostering collaboration in our field. By documenting our dissemination journey, this report aims to inspire future projects and contribute to the ongoing advancement of knowledge and practices in our domain.

The dissemination efforts of our project have had a significant impact on various levels, contributing to the advancement of knowledge, fostering collaborations, and driving positive change within the target communities. By actively promoting and sharing the project's activities and outcomes, we have successfully reached a wide range of stakeholders, including educators, researchers, policymakers, and other relevant professionals.

One of the key impacts of our dissemination activities has been the increased visibility and recognition of our project within the field. Through targeted dissemination channels such as conferences, workshops, and online platforms, we have showcased the innovative approaches, methodologies, and results achieved throughout the project.

Moreover, our project's dissemination activities have had a broader societal impact by raising awareness and addressing key challenges. By disseminating research findings, policy recommendations, and practical tools, we have contributed to evidence-based decision-making processes and informed discussions on important issues within the field. Our project's outcomes have been instrumental in shaping educational policies, practices, and strategies at local, regional, and even national levels.

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The impact of our dissemination efforts can also be measured through the engagement and feedback received from our target audiences. Through surveys, evaluations, and direct interactions, we have received positive feedback and testimonials from stakeholders who have found value in the disseminated materials, resources, and events. The project's impact has been evident in the improved practices, enhanced skills, and increased motivation reported by participants who have benefited from the dissemination activities.

Project Summary

The WITEA-ID (Weeks of International Teaching- Inclusive and Digital) project draws on existing and emerging digital and international mobility competencies and skills needs in higher education. It intends to create the infrastructure necessary for learning events with transnational and international participants on the side of students as well as teachers.

The project aims:

- ✓ digital competences of students and teachers,
- ✓ competences of international mobility & multilingualism,
- ✓ internationalization on the participating institutions,
- ✓ inclusivity.

Partnership:

- ➢ Mendel University in Brno, Coordinator (Czech Republic);
- ➢ Hellenic Mediterranean University (Greece);
- ➢ Novel Group Sarl (Luxemburg);
- ➢ University of Crete (Greece);
- ➢ Association Inter University Centre Dubrovnik (Croatia).

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Dissemination plan and Strategy

Based on its prior experience in many local and EU initiatives that support students, especially in the area of digital education, Novel Group has built a vast network which was proven fundamental to the dissemination activities. Thus, Novel Group leads WP8: Dissemination Plan, under which awareness raising, dissemination, communication and exploitation are planned. Novel Group is responsible for the elaboration of the Dissemination Plan as well as the overseeing of the elaboration of dissemination activities and documents.

The contribution of the partners with their contact networks and expertise has been of utmost importance.

Main Objectives

Dissemination, in general, refers to activities that are designed to ensure that the project's results and activities are appropriately recognized, demonstrated and implemented on a wide scale. In terms of the Erasmus+ Programme this involves:

- Spreading the word about the project successes and outcomes as far as possible.
- Making others aware of how the project will impact on other organizations in the future.
- Making others aware of how the project will contribute to raising the profile of the organization carrying out the project.
- Effectively disseminate results.

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Target Groups

There are two target groups in WITEA-ID project. Project is based on needs analysis of both target group and each institution involved. Those target groups are:

- Educators (teachers, professors, lecturers and academics);
- Students.

Other relevant stakeholders for the dissemination of the project include:

- Other HEIs;
- Administrative staff of international offices at universities;
- National Authorities and European institutes;
- The scientific and educational community in general

Summary of Dissemination strategy

The project partners have agreed on the following ways of disseminating the project and its results:

- ✓ Inform and involve teachers and students inside the partnership (MENDELU, HMU and UoC) in the project activities during the project implementation.
- ✓ Inform and involve teachers and students outside the project's partnership to participate.
- ✓ Inform and share the project's results with other HEIs as methodological guidelines and practical tools to be used.
- ✓ Involve the administrative staff of international offices at universities which can attend a symposium.

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- ✓ The scientific community and community of teaching and learning professionals has been be informed as there are several tangible results in the forms of analysis and its reports.
- ✓ National Authorities and European Institutions have been be informed about the progress and possibilities deriving from project implementation and its outputs.

Activities

Graphic Identity of the Project

As the logo has the most significant role in visual communication and is the main graphic element in the identification and distinction of the project, all project results and/or products should also include the logo of the Project that has been agreed among the partnership:

All deliverables and outputs of the Project display the logo and follow a homogenous presentation and numbering, using the project's templates. Document and PowerPoint templates are provided as Annexes to this Dissemination Report (see Annex I).

WITEA-ID

Project Logo:

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Dissemination Tools and Activities

The website

The Project's website (www.witea-id.eu) was launched on June 2021 and is available in English. It hosts general information about the project, the foreseen and implemented activities, relevant events and news, and other information useful for the dissemination of the Project. The website is exclusively administrated by Novel Group. All partners contributed to the dissemination of the website, as well as to the provision of material that ensured that the website was kept updated and attractive to the target groups.

Digital Newsletters

During the course of the Project, 2 Newsletters in connection with each WIT have been developed and disseminated to the respective target groups and stakeholders. The e-Newsletters include information about the WITs, the work carried out and the produced results thus far. They were produced in English. Each partner was expected to disseminate the Newsletters to their contacts, through their websites and social accounts. They are also posted on the project website.

Newsletter #1: https://witea-id.eu/2022/06/01/the-1st-witea-id-newsletter-is-ready/

Newsletter #2: https://witea-id.eu/2022/10/25/%cf%84he-2nd-witea-id-newsletter-is-ready/

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Social Media

One of the most effective dissemination channels utilized by the partnership were the social media. Partners were asked to disseminate the Project, its outputs and objectives through their own social media pages and accounts, if available. In addition, a Facebook page

(https://www.facebook.com/WITEA.ID)
for the Project has been created and administrated by every partner (1 admin per partner). A timetable has been developed for the whole duration of the project and every partner is in charge for specific months.

In order to keep the Project's Facebook page (@WITEA-ID) updated and the target groups engaged to the Project, all partners contributed with posts and articles, relevant to the activities and scope of the Project.

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WITEA-ID

Facebook page's Schedule

Project Partner	Months
Mendel University in Brno	June 2021 November 2021 April 2022 September 2022 February 2023 July 2023
Hellenic Mediterranean University	July 2021 December 2021 May 2022 October 2022 March 2023
Novel Group Sarl	August 2021 January 2022 June 2022 November 2022 April 2023
University of Crete	September 2021 February 2022 July 2022 December 2022 May 2023
Association Inter-University Centre Dubrovnik	October 2021 March 2022 August 2022 January 2023 June 2023

Multiplier Event

During the final phase of the project a multiplier event took place. The multiplier event focused to include new important stakeholders to share project results, thus it was open to the

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institutions outside of the project. The multiplier event supported the dissemination of practical knowledge and skills that can also be useful to other institutions from different countries.

Event title Symposium "How to prepare Innovative Inclusive WITs (Weeks of International Teaching)"	**Leading Organization** Association Inter University Centre Dubrovnik
Country Dubrovnik,Croatia	**Date** 29-30/3/2023

The multiplier event held in Dubrovnik from March 29th to 31st, 2023, aimed to disseminate practical knowledge and skills that could benefit institutions from different countries. Taking advantage of this opportunity, the project team organized the symposium "How to prepare Innovative Inclusive WITs (Weeks of International Teaching)" as a multiplier event to primarily engage new stakeholders. An invitation was distributed by partners and was also published on the projects website (https://witea-id.eu/2023/03/17/invitation-for-the-enhancing-4-ins-in-digital-teaching-practices-internationalisation-innovation-interaction-and-inclusion-workshop/)
The event, hosted by IUC during the project's final phase, extended invitations not only to partner universities but also to a network of approximately 150 universities associated with IUC, HMU, UoC, and MENDELU. The objective was to include an important stakeholder group, encompassing administrative staff from international relations offices and project support,

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alongside academics, to gain inspiration from the project's innovative and inclusive model for international teaching weeks.

The symposium incorporated a series of workshops and roundtable discussions tailored to the needs of administrative staff responsible for managing international events like WITs. By sharing best practices from various institutions, these administrators could benefit greatly from the exchange of experiences. Concurrently, teachers attending the event had the opportunity to participate in workshops where they were introduced to the methodologies and tools developed within the project. Project team members led roundtable discussions on inspiring methods in digital teaching, as well as practical administrative and management issues.

The symposium served as a platform for showcasing the project's methods and tools to other partners, fostering a network of staff members interested in internationalization and the implementation of up-to-date approaches. The expected participation consisted of approximately 60 participants from outside of Croatia and 20 participants from Croatian partners. This included an estimated 30 administrative staff members and 50 academics from European countries. In reality, the symposium welcomed 58 participants, with 39 attending on-site and 19 participating online. The event successfully facilitated knowledge exchange, collaboration, and the dissemination of project outcomes among a diverse group of stakeholders.

Leaflet

A leaflet that summarizes the objectives and main outputs of the Project and mentions the partners of the project has been developed in English. The brochure was distributed to target groups and stakeholders during events, WITs and activities, but also online through social media and the website.

Leaflet: https://witea-id.eu/2023/06/23/witea-id-leaftlet/

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Didactic Manual

A didactic manual has been developed in English, including critical information on what the WITEA-ID project is about, which are the learning objectives, which are the learning outcomes as well as which are the skills and knowledge that the participants are expected to gain after they successfully participate in the courses. The manual contains information on learning techniques and recommendations for additional reading and reference. It is addressed to the project's stakeholders.

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E-Toolkits

During the project two web-based e-Toolkits have been produced and tested at the WITs to improve international mobility and digital competences of both students and teachers. These are tools that measure and disseminate results and they are the tangible products to disseminate. The partnership is offering these Toolkits for broader use by other higher education institutions.

E- Toolkit: https://international.mendelu.cz/en/mobility-skills-toolkit-2/?psn=382

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Press Campaign

Novel Group is also responsible for conducting the press campaign of the project. A press conference was conducted within the final Conference Event. It provided the media and the general public with information about the project, the work carried out and the produced results.

Partners

In accordance with the dissemination plan, partners carried out various dissemination activities tailored to their specific target audiences. These activities included but were not limited to online campaigns, social media promotion, website updates, newsletters, and participation in relevant conferences and events. Each partner employed their own strategies and communication channels to ensure the project's message reached the intended stakeholders effectively.

To provide a comprehensive overview of the dissemination efforts, detailed information on each partner's actions has been compiled in excel sheets which can be found as Annex III to this report. These annexes capture the diverse range of activities undertaken by each partner, showcasing their unique contributions to the project's dissemination. From organizing webinars to publishing articles, sharing project updates through newsletters, and engaging with their professional networks, the annexes provide a comprehensive record of the partners' dissemination initiatives.

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Evaluation

Indicators

Based on the application form, there are no specific indicators referring to the quantitative achievement of dissemination objectives. However, since dissemination activities are expected to have an actual impact on the implementation of the Project, the partnership should be able to measure and evaluate the effectiveness of the followed dissemination strategy. Thus, the following indicative indicators are proposed as most appropriate:

Objective	Measurable indicator goal	Measurable Indicator reached
Website visits	1000 unique visits	>1000 unique visits See Annex II
Facebook likes	100 likes	170 likes/178 follows
e-Newsletters (per partner)	50 recipients (per newsletter)	100+

Monitoring

The progress towards the achievement of the dissemination and communication objectives was monitored throughout the duration of the project by the Leading partner of WP8: Dissemination Plan and a report was be submitted every six months. All partners were asked to report their dissemination and communication actions, and collect feedback from the stakeholders after every activity. They were asked to fill out a Dissemination Log.

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You can find more information on the visual identity, logos, and disclaimers requirement of the co-funded by the Erasmus+ Program of the European Union here.

Impact

The impact of our project's activities has been significant, reaching beyond the realm of dissemination and generating broader positive outcomes for individuals, institutions, and the educational community as a whole. Through our project, we have fostered a transformative shift in teaching and learning practices, inspiring educators to adopt innovative approaches that promote inclusivity, student engagement, and critical thinking skills.

One of the key impacts of our activities has been the enhancement of educational experiences for students. By implementing the project's methodologies and resources, educators have been able to create dynamic and interactive learning environments, stimulating students' curiosity, creativity, and active participation. This shift in teaching practices has resulted in improved academic performance, increased student motivation, and a greater sense of empowerment among learners.

By disseminating the project's findings and best practices, we have inspired educators to rethink traditional instructional methods and embrace inclusive, interactive, and student-centered approaches. As a result, classrooms have become dynamic learning environments, fostering engagement, critical thinking, and collaboration among students.

Moreover, our project has had a profound influence on professional development within the educational sector. Through training sessions, workshops, and the sharing of best practices, educators have acquired new skills, knowledge, and pedagogical approaches. This professional growth has not only benefited the participating teachers but has also cascaded to their colleagues and institutions, fostering a culture of continuous improvement and elevating the overall quality of education.

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Beyond individual impact, our project has contributed to systemic changes in education. By disseminating our research findings, policy recommendations, and innovative methodologies, we have influenced educational policies and practices at local, regional, and even national levels. These policy changes have resulted in the implementation of inclusive education strategies, the integration of digital technologies, and the promotion of internationalization, ensuring equitable access to quality education for diverse learners.

Furthermore, our project has facilitated collaborations and networking among educational institutions, researchers, and professionals. By sharing our project outputs and engaging in knowledge exchange activities, we have sparked interdisciplinary dialogues, joint research initiatives, and partnerships that transcend geographical boundaries. This collective effort has not only advanced educational research and practice but has also fostered a sense of community and shared vision for educational improvement.

Overall, the impact of our project's activities extends beyond dissemination, encompassing positive changes in teaching and learning practices, professional development, policy implementation, and collaborative networks. By embracing innovative approaches and nurturing a culture of continuous improvement, our project has played a pivotal role in shaping the educational landscape and paving the way for a more inclusive, engaging, and effective educational system.

Questionnaire Feedback

In order to assess the impact of our project, we actively sought feedback from stakeholders and participants during our last event, which served as a platform for presenting our findings and project results. Gathering feedback from these key individuals and groups has been instrumental in measuring the effectiveness and influence of our project. By soliciting their perspectives, we have gained valuable insights into the extent to which our project has resonated with the intended audience and how it has influenced their understanding, practices, and perspectives. This feedback will now be carefully analyzed and evaluated to identify trends,

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strengths, areas for improvement, and potential avenues for further development. Through this analysis, we aim to gain a comprehensive understanding of the impact our project has had on stakeholders and participants, enabling us to make informed decisions and refine our future strategies for even greater effectiveness.

1. General Information and Feedback

Overall, the participants' responses to the question regarding their enjoyment of the event were predominantly positive. Out of the total number of responses, 77% indicated a high level of enjoyment, responding with a rating of "5" (Very much). An additional 15% expressed a moderate level of enjoyment, selecting a rating of "4" (Somewhat). Only 8% of the participants reported a neutral experience, with a rating of "3" (Neutral). No participants indicated a low level of enjoyment, as ratings below "3" were not given.

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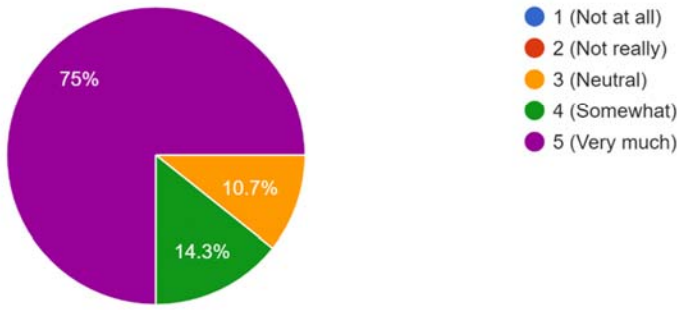
2. Organisation

2.1 How comfortable were the workshop facilities (e.g. seating, lighting, temperature)?
28 responses



The participants' feedback regarding the comfort of the workshop facilities suggests a generally positive experience. The majority of respondents, accounting for 85% of the total responses, expressed a high level of comfort with the facilities, rating them as "5" (Very much). An additional 11% of the participants reported a moderate level of comfort, selecting a rating of "4" (Somewhat). A small proportion, comprising 4% of the respondents, indicated a neutral experience with a rating of "3" (Neutral). No participants provided a rating below "3" for this question.

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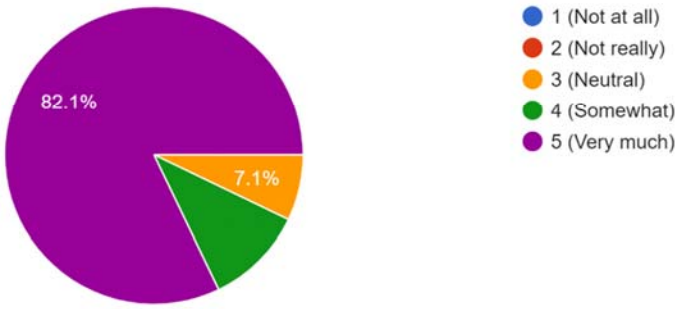
2.2 How well-timed were the breaks throughout the workshop?

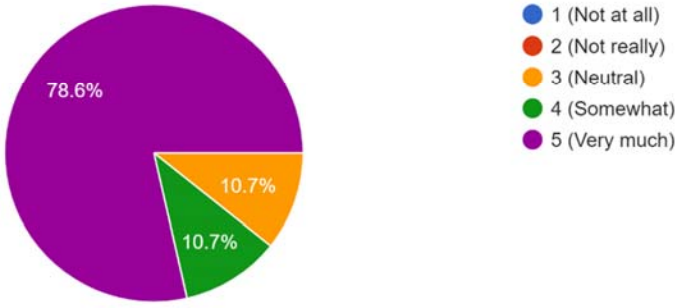
28 responses



The participants' feedback regarding the timing of breaks throughout the workshop indicates a positive response. The majority of respondents, accounting for 92% of the total responses, reported that the breaks were well-timed, rating them as "5" (Very much). An additional 7% of the participants expressed that the breaks were somewhat well-timed, selecting a rating of "4" (Somewhat). A small proportion, comprising 1% of the respondents, indicated a neutral view on the timing of breaks with a rating of "3" (Neutral). No participants rated the breaks as poorly timed.

2.3 How effective was the communication from the workshop organizers regarding the schedule, materials, and other details?

28 responses



The feedback received regarding the communication from the workshop organizers indicates a positive response. Among the participants, 50% rated the communication as "5" (Very much), indicating that they found it highly effective. An additional 39% of respondents rated the communication as "4" (Somewhat), expressing that it was moderately effective. Meanwhile,

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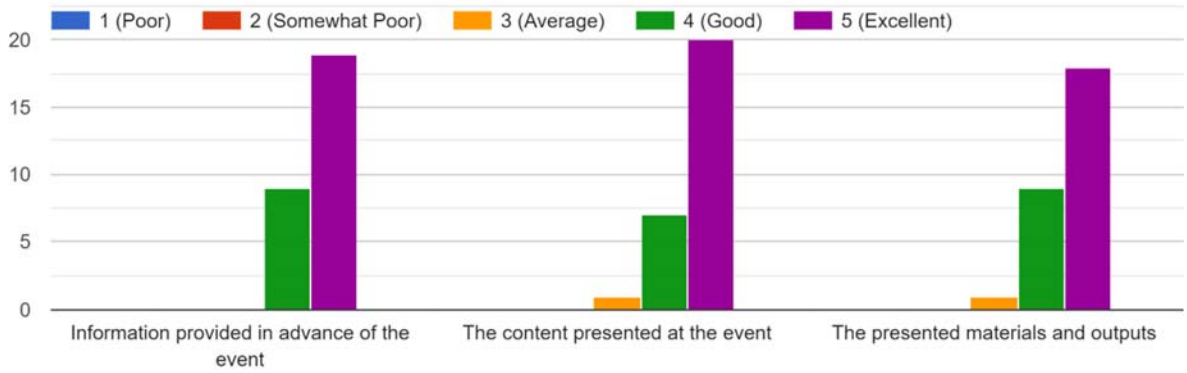
11% of participants chose a rating of "3" (Neutral), indicating a neutral view on the effectiveness of the communication.

3. Structure, Content and Delivery of the Event

3.1 How would you rate the quality of:



a) Information provided in advance of the event

The participants' ratings indicate a positive assessment of the quality of information provided in advance of the event. 68% of respondents rated it as "5" (Excellent), while 28% rated it as "4" (Good). Only 4% of participants gave it a rating of "3" (Average). These results suggest that the majority of participants found the information provided in advance to be of high quality, with clear and comprehensive details that met their expectations.

b) The content presented at the event

Regarding the content presented at the event, the feedback shows a favorable evaluation. 61% of participants rated the quality as "5" (Excellent), expressing high satisfaction with the content. Additionally, 32% rated it as "4" (Good), indicating a positive perception of the content quality. A smaller percentage, 7%, gave it a rating of "3" (Average). These findings suggest that the majority of participants found the content presented at the event to be engaging, informative, and of high quality.

c) The presented materials and outputs

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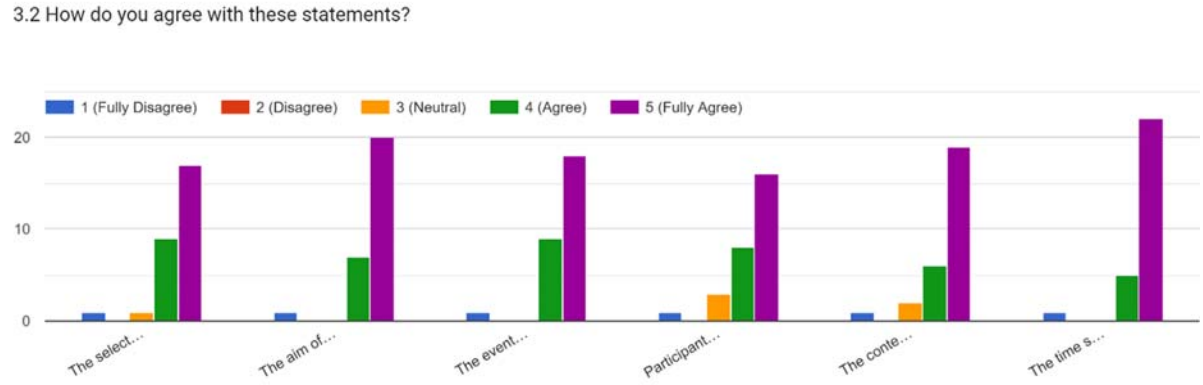
The quality of the presented materials and outputs also received positive ratings from the participants. 64% of respondents rated it as "5" (Excellent), indicating a high level of satisfaction with the materials and outputs provided. Furthermore, 28% rated it as "4" (Good), reflecting a positive perception of the quality. Only 8% of participants gave it a rating of "3" (Average). These results suggest that the majority of participants found the presented materials and outputs to be well-prepared, informative, and valuable.



a) The selection of topics addressed at the event was appropriate according to the information given in advance

The responses indicate that the majority of participants agreed with the statement. 57% of respondents fully agreed, rating it as "5" (Fully Agree), while 36% agreed and gave it a rating of "4" (Agree). Only 4% of participants disagreed, rating it as "1" (Fully Disagree). This suggests that the selection of topics aligned well with the information provided in advance, meeting the participants' expectations and interests.

b) The aim of the event was clear for me

Regarding the clarity of the event's aim, the feedback shows a positive agreement. 64% of participants fully agreed, rating it as "5" (Fully Agree). Additionally, 28% agreed, giving it a rating of "4" (Agree). A small percentage, 4%, disagreed, rating it as "1" (Fully Disagree). These results indicate that the majority of participants found the aim of the event to be clear, providing a clear direction and purpose for their participation.

c) The event made clear for me the project's goals

The participants' responses indicate a positive agreement with the statement. 57% of respondents fully agreed, rating it as "5" (Fully Agree), while 36% agreed, rating it as "4" (Agree). Only 4% of participants disagreed, giving it a rating of "1" (Fully Disagree). These

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findings suggest that the event effectively communicated the project's goals to the participants, providing them with a clear understanding of the project's objectives.

d) Participants were encouraged to get involved actively

In terms of active participant involvement, the responses varied. 50% of participants fully agreed, rating it as "5" (Fully Agree). Additionally, 36% agreed, giving it a rating of "4" (Agree). Some participants, 10%, remained neutral, rating it as "3" (Neutral). A small percentage, 4%, disagreed, rating it as "1" (Fully Disagree). These results suggest that while a majority of participants felt encouraged to get involved actively, there is room for improvement to further engage all participants.

e) The content was provided in a clear and structured way

Regarding the clarity and structure of the content, the feedback indicates a positive agreement. 57% of participants fully agreed, rating it as "5" (Fully Agree), while 32% agreed, rating it as "4" (Agree). Some participants, 7%, remained neutral, rating it as "3" (Neutral). These results suggest that the majority of participants found the content to be presented in a clear and structured manner, facilitating understanding and organization.

f) The time schedule of the event was appropriate

The participants' responses indicate agreement with the appropriateness of the event's time schedule. 61% of respondents fully agreed, rating it as "5" (Fully Agree), while 32% agreed, giving it a rating of "4" (Agree). Only 4% of participants disagreed, rating it as "1" (Fully Disagree). These findings suggest that the majority of participants found the time schedule of the event to be suitable, allowing for a well-paced and organized flow of activities.

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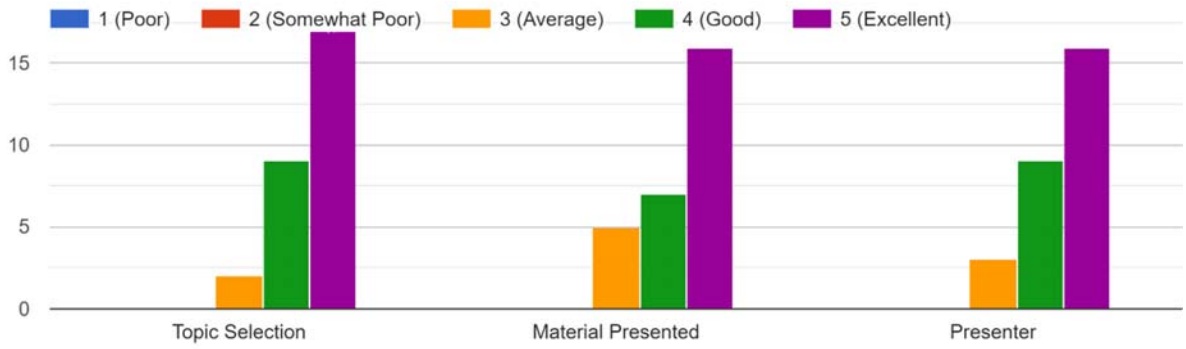
4. Workshops & Presentations

4.1 How would you rate the quality of "Virtual campus - University of Rijeka by Prof. Senka Macesic, Vice-rector for digitalisation, University of Rijeka" in terms of:



The presentation on the Virtual campus - University of Rijeka by Prof. Senka Macesic, Vice-rector for digitalisation, University of Rijeka, received positive feedback from the participants. The topic selection was highly regarded, with the majority rating it as excellent. The materials presented were also considered of high quality, although there was some variation in opinions. The presenter received praise for their performance, engaging the audience effectively. Overall, the presentation was well-received, demonstrating the success of the topic selection, materials, and presenter.

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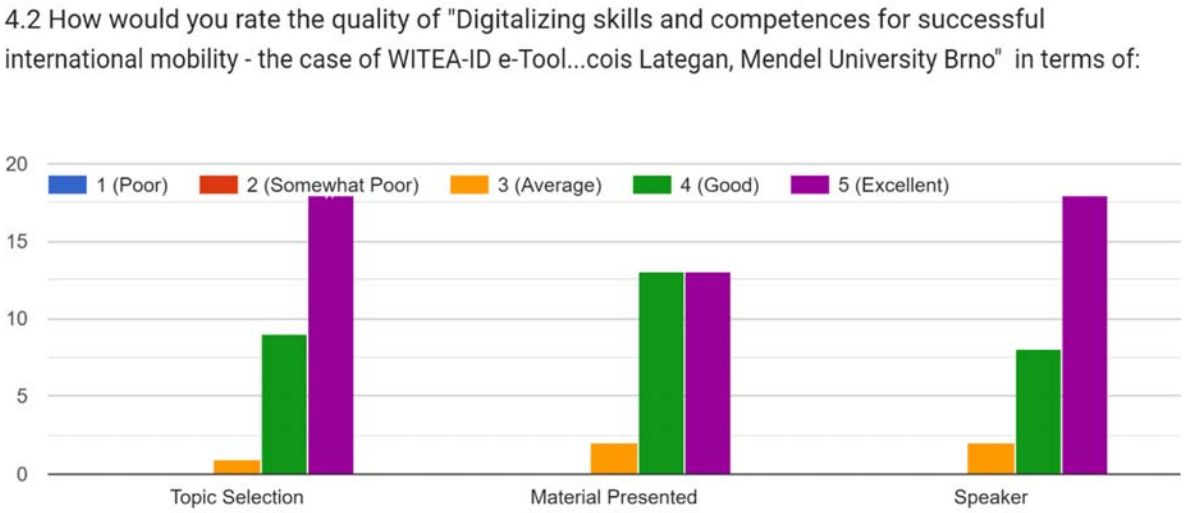

The presentation on "Digitalizing skills and competences for successful international mobility - the case of WITEA-ID e-Toolkit" by Dr. Francois Lategan from Mendel University Brno received positive feedback from the participants. The topic selection was considered average, with some participants rating it as excellent, while others found it to be good. The materials presented received mixed reviews, with some rating them as excellent and others as average. However, the speaker received high praise for their performance, with the majority rating them as excellent. Overall, the presentation was well-regarded, highlighting the effectiveness of the speaker in delivering the content despite some variations in opinions on the topic selection and materials.

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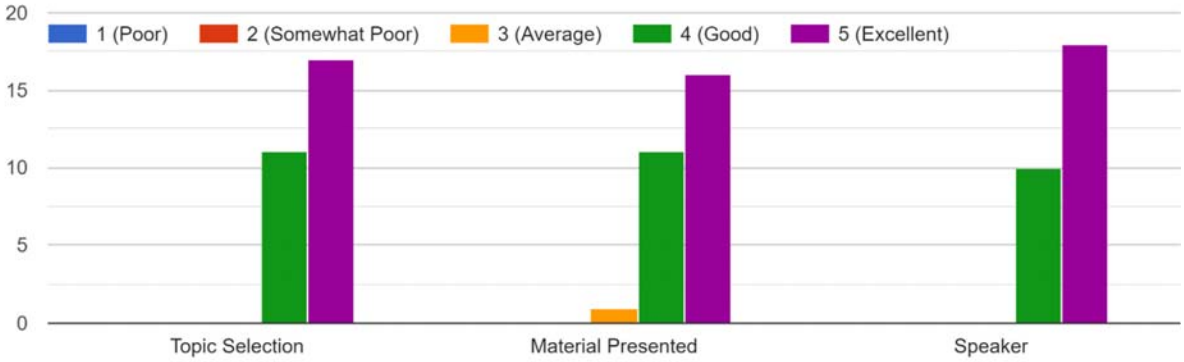
4.3 How would you rate the quality of "A mobile European University: Charm EU by Drs. Jan Haarhuis, Utrecht University" in terms of:



The presentation on "A mobile European University: Charm EU" by Drs. Jan Haarhuis from Utrecht University received positive feedback from the participants. The topic selection was highly regarded, with the majority rating it as excellent and others considering it good. The materials presented also received positive ratings, with most participants rating them as excellent and some as good. The speaker, Drs. Jan Haarhuis, was well-received, with the majority rating their performance as excellent and others considering it good. Overall, the presentation was well-regarded, demonstrating the effectiveness of the speaker in delivering the content and the quality of the topic selection and materials presented.

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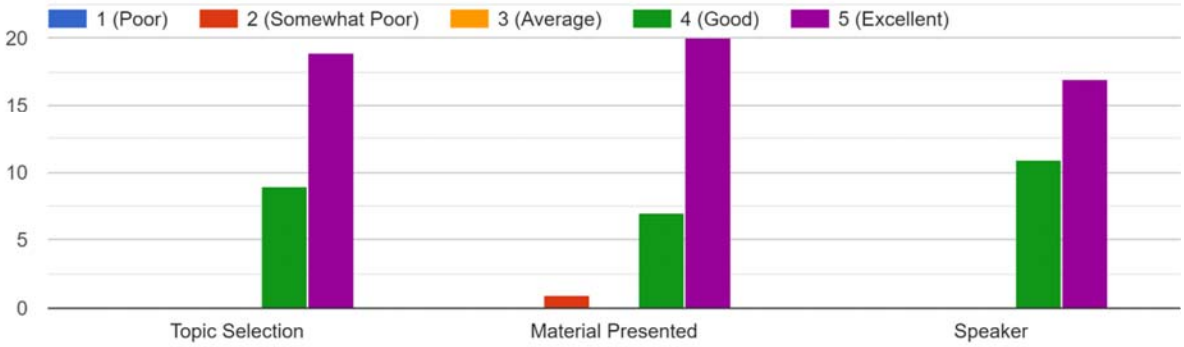
4.4 How would you rate the quality of "Workshop 1 - Utilizing tools, aps and gamification platform in K12 SCIENCE Education by Mr. Zoumpoulakis, University of Crete" in terms of:



The workshop titled "Utilizing tools, apps, and gamification platform in K12 SCIENCE Education" by Mr. Zoumpoulakis from the University of Crete received positive feedback from the participants. The topic selection was highly regarded, with the majority rating it as excellent and others considering it good. The materials presented also received positive ratings, with most participants rating them as excellent and some as good. The speaker, Mr. Zoumpoulakis, was well-received, with the majority rating their performance as excellent and others considering it good. Overall, the workshop was well-regarded, demonstrating the effectiveness of the speaker in delivering the content and the quality of the topic selection and materials presented.

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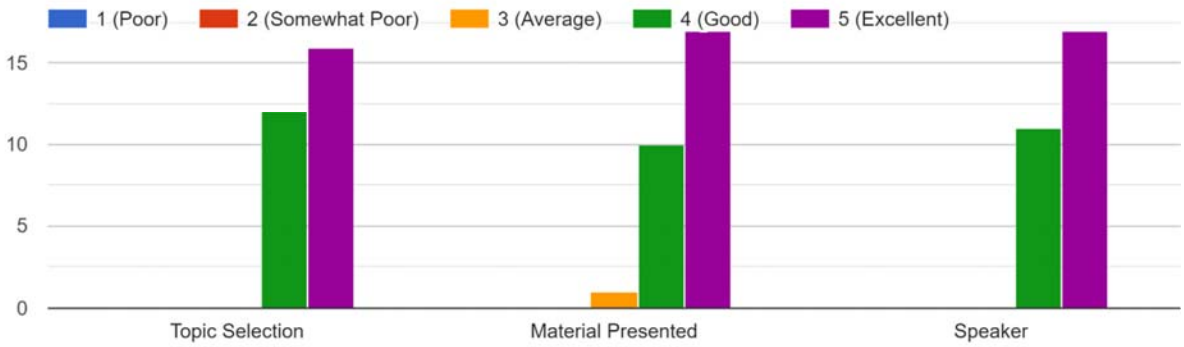
4.5 How would you rate the quality of "Workshop 2 - Empathy map for VET school education by Boudewijn Grievink, MSc, We are Katapult" in terms of:



The workshop titled "Empathy map for VET school education" by Boudewijn Grievink, MSc, from We are Katapult received positive feedback from the participants. The topic selection was highly regarded, with the majority rating it as excellent and others considering it good. The materials presented also received positive ratings, with most participants rating them as excellent and some as good. The speaker, Boudewijn Grievink, was well-received, with the majority rating their performance as excellent and others considering it good. Overall, the workshop was well-regarded, demonstrating the effectiveness of the speaker in delivering the content and the quality of the topic selection and materials presented.

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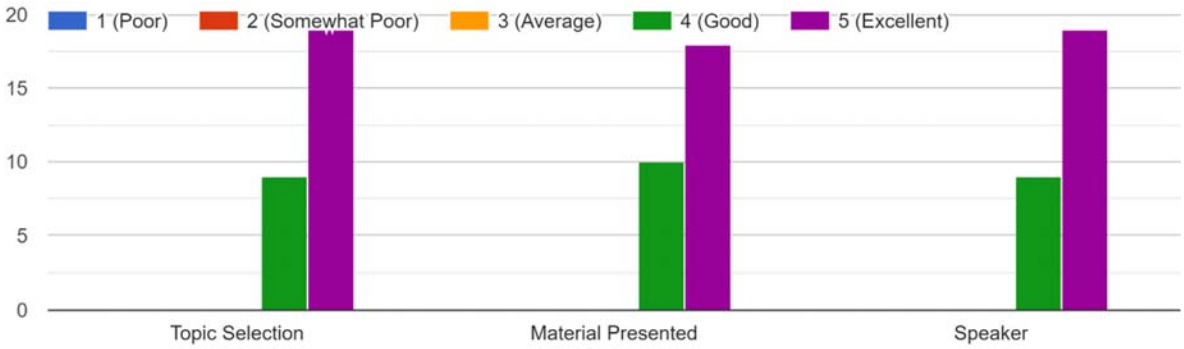
4.6 How would you rate the quality of "Global Conversation programme - Presentation of a series of interdisciplinary virtual dialogues between students... special Programs, DePaul University" in terms of:



The "Global Conversation programme" presentation by Dr. Emily Kaus, Assistant Director of Special Programs at DePaul University, was highly regarded by the participants. The topic selection received positive ratings, with the majority considering it excellent and others rating it as good. The materials presented during the program also received positive feedback, with most participants rating them as excellent and some as good. The overall quality of the materials presented was well-received. The presenter, Dr. Emily Kaus, was also highly regarded, with the majority rating her performance as excellent and others considering it good. This indicates that the topic selection and materials presented in the "Global Conversation programme" were of high quality and effectively delivered by the speaker.

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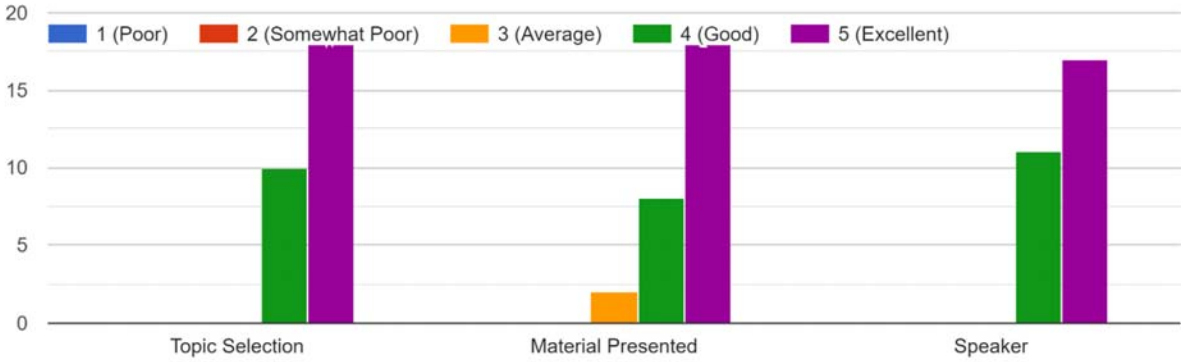
4.7 How would you rate the quality of "Innovation at Educate-it: tools, added value, didactic and technical support for the teachers by Daan Fraanje, M...ertje Agricola, University of Utrecht" in terms of:



The presentation on "Innovation at Educate-it: tools, added value, didactic and technical support for the teachers" by Daan Fraanje, MA, and Geertje Agricola from the University of Utrecht received positive ratings from the participants. The topic selection was well-received, with the majority rating it as excellent and others considering it good. The materials presented during the session also received positive feedback, with most participants rating them as excellent and some as good. The overall quality of the materials presented was positively acknowledged. The speakers, Daan Fraanje, MA, and Geertje Agricola, were regarded as excellent presenters, with the majority rating their performance as excellent and others considering it good. This indicates that the topic selection, materials, and presentation skills of the speakers were of high quality and effectively conveyed the content related to innovation at Educate-it.

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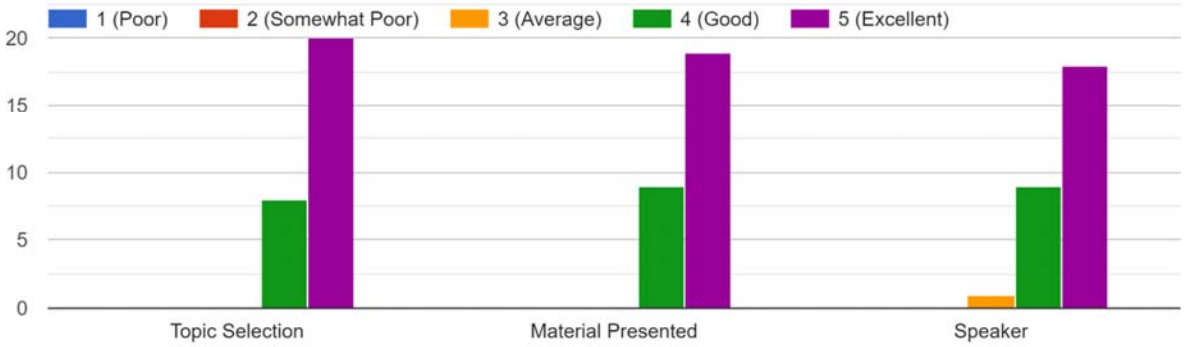
4.8 How would you rate the quality of "Workshop 3 - Programming Environment that promote Critical Thinking for students - (MIT App Inventor) b...partzaki, University of Crete, Greece" in terms of:



The workshop on "Programming Environment that promotes Critical Thinking for students - (MIT App Inventor)" by Dr. Papadakis, Dr. Kalogiannakis, and Dr. Ampartzaki from the University of Crete received positive ratings from the participants. The topic selection was highly regarded, with the majority rating it as excellent and others considering it good. The materials presented during the workshop were also well-received, with most participants rating them as excellent and some as good. This indicates that the content and resources provided were of high quality and effectively supported the learning objectives related to programming and critical thinking. The speakers, Dr. Papadakis, Dr. Kalogiannakis, and Dr. Ampartzaki, were rated as excellent presenters, with the majority considering their performance as excellent and others rating it as good. This suggests that the speakers effectively conveyed the content and engaged the participants during the workshop. Overall, the workshop received positive feedback in terms of topic selection, materials presented, and the expertise of the speakers.

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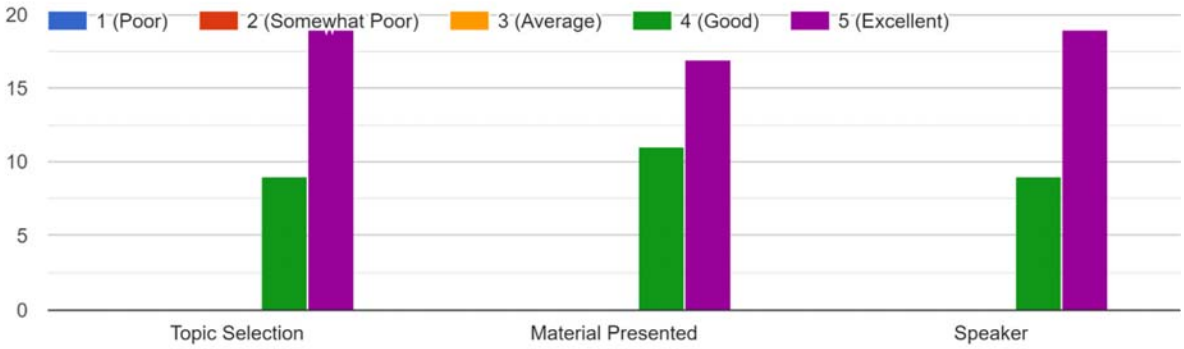
4.9 How would you rate the quality of "Teacher development and Future Learning Spaces by Drs. Nanette Verhulst and Minke Brinkman; MSc, Educate-IT, University of Utrecht" in terms of:



The session on "Teacher development and Future Learning Spaces" by Drs. Nanette Verhulst and Minke Brinkman from Educate-IT at the University of Utrecht received high ratings from the participants. The topic selection was widely regarded as excellent, indicating that it resonated well with the participants and was relevant to their interests and needs. The materials presented were also highly regarded, providing valuable insights and resources related to teacher development and effective learning spaces. The speakers, Drs. Nanette Verhulst and Minke Brinkman, were praised for their excellent presentation skills and expertise in the field. Overall, the session was considered successful in delivering valuable content and engaging the audience effectively.

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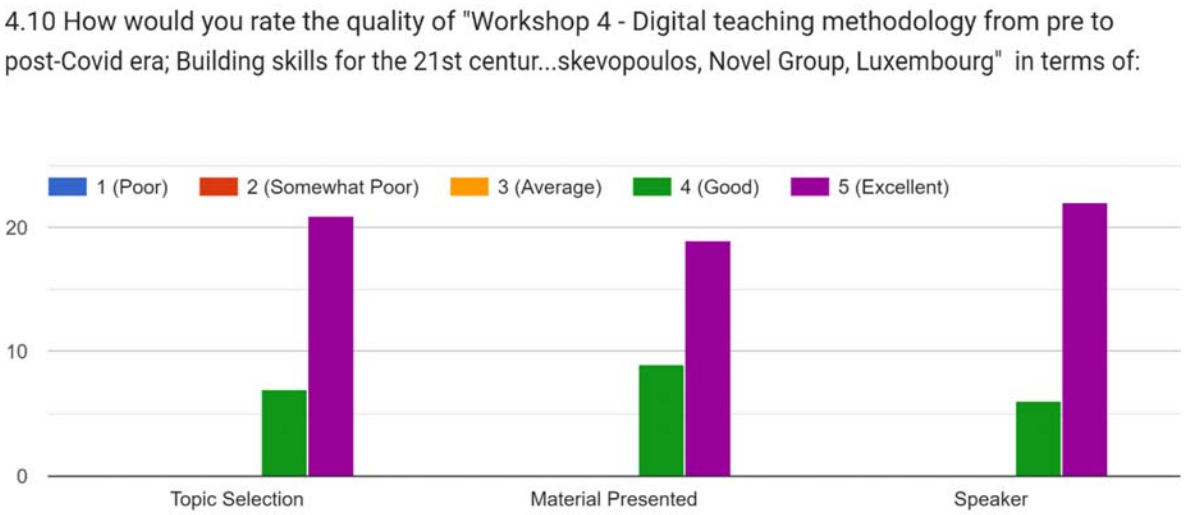

The workshop on "Digital teaching methodology from pre to post-Covid era; Building skills for the 21st century job market" by Dr. Marios Paraskevopoulos from Novel Group in Luxembourg received excellent ratings from the participants. The topic selection was highly regarded, indicating that it effectively addressed the changes in digital teaching and learning and provided valuable insights into innovative tools and approaches. The materials presented were also rated highly, as they offered a comprehensive overview of the subject matter and included relevant and up-to-date information based on recent studies. Dr. Marios Paraskevopoulos, the speaker, was praised for delivering an excellent presentation and demonstrating expertise in the field of digital teaching methodology. Overall, the workshop was considered a valuable and informative session that effectively addressed the needs and interests of the participants.

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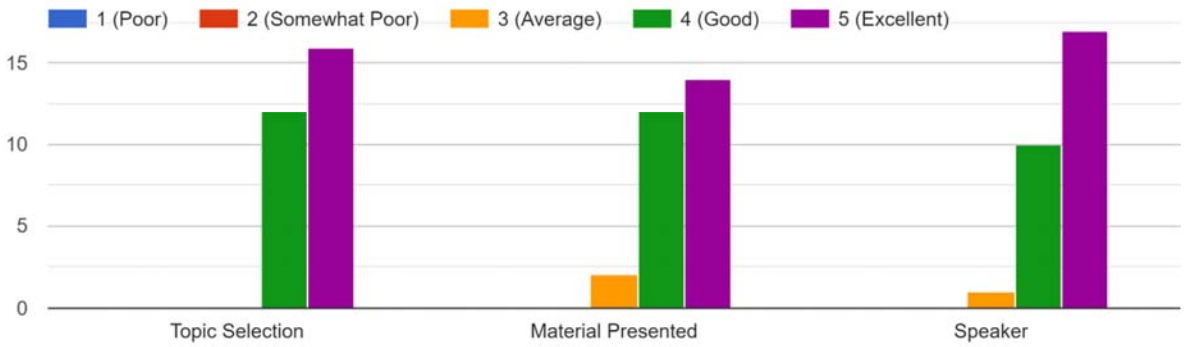
4.11 How would you rate the quality of "E-school in Croatia by Prof. Nenad Judas, University of Zagreb" in terms of:



The presentation on "E-school in Croatia" by Prof. Nenad Judas from the University of Zagreb received positive ratings in terms of topic selection, material presented, and speaker. The topic selection was considered good, indicating that it effectively addressed the concept of e-schools in Croatia and generated interest among the participants. The materials presented were generally rated highly, providing valuable insights and information about e-schools and their implementation in Croatia. However, there were a few average ratings in terms of material presented, suggesting that some participants may have found certain aspects less engaging or informative. Prof. Nenad Judas, the speaker, received positive feedback, as he was regarded as an excellent presenter who effectively communicated the content and demonstrated expertise on the subject. Overall, the session on e-schools in Croatia was well-received, offering valuable insights and fostering engagement among the participants.

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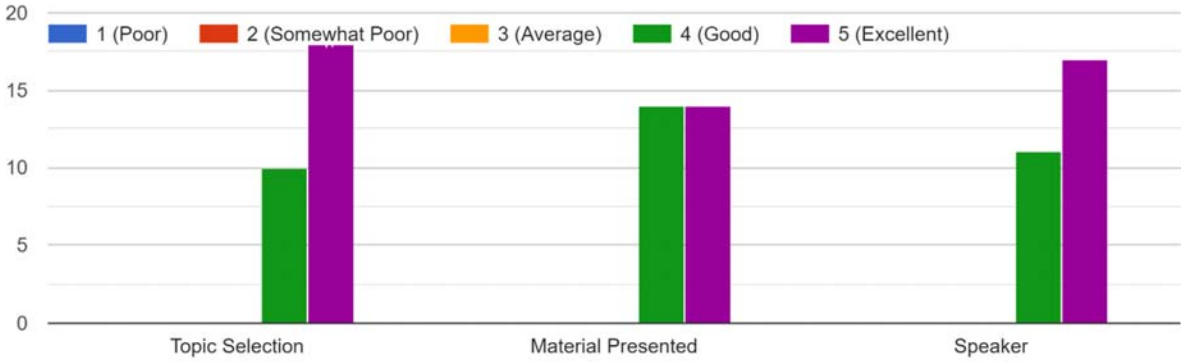
4.12 How would you rate the quality of "Training session open access web-based toolkit: Pathways through scientific mobility skills toolkit by Mandel-team" in terms of:



The training session on the "Pathways through scientific mobility skills toolkit" by the Mandel-team received positive ratings in terms of topic selection, material presented, and speaker. The topic selection was regarded as excellent, indicating that it effectively addressed the subject of open access web-based toolkits for scientific mobility skills and generated high interest among the participants. The material presented was generally rated highly, providing valuable information and resources related to the toolkit. However, there were a few average ratings in terms of material presented, suggesting that some participants may have found certain aspects less engaging or informative. The speaker received positive feedback, with participants considering the speaker's delivery and expertise to be of high quality. Overall, the training session on the scientific mobility skills toolkit was well-regarded, offering valuable resources and benefiting the participants' understanding of the topic.

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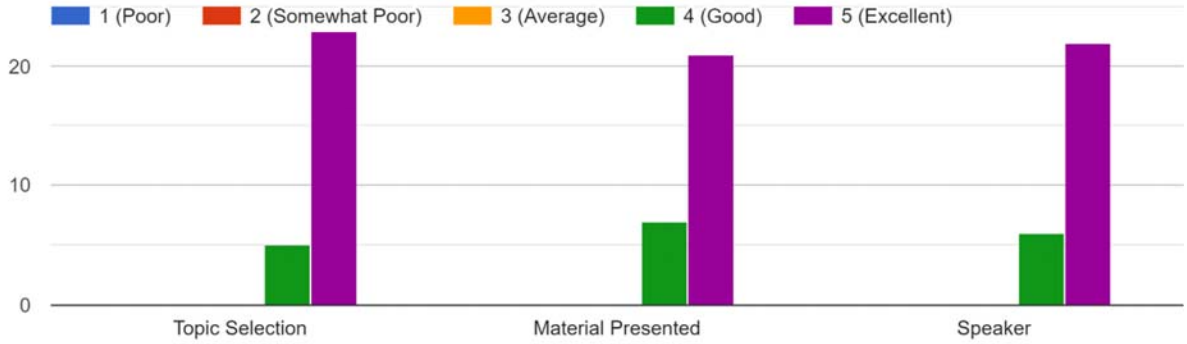
4.13 How would you rate the quality of "Workshop 5: IUC -Fostering a Birthplace of Ideas by Nada Bruer Ljubisic, MA IUC Executive Secretary & Prof. W...versity, IUC Deputy Director General" in terms of:



The workshop on "IUC - Fostering a Birthplace of Ideas" by Nada Bruer Ljubisic and Prof. Wieger Bakker received excellent ratings in terms of topic selection, material presented, and speaker. The topic selection was highly regarded, indicating that it effectively addressed the concept of fostering a birthplace of ideas and generating enthusiasm among the participants. The material presented was also rated positively, providing valuable insights and information related to the workshop's theme. The speaker received high praise, with participants recognizing their expertise and engaging delivery style. Overall, the workshop was well-received, offering valuable content and benefiting the participants' understanding of the topic.

Is there anything else you would like to share about your experience in this training course & seminar?

Overall, the feedback from participants in the training course and seminar was positive. The experience was described as excellent, with participants appreciating the hospitable and inspiring environment provided by the institution and colleagues. The need for better funding and a more reliable internet connection for remote participants was highlighted. Participants found the event interesting and expressed a desire for more budget in future meetings. Some participants noted that their judgments may not have been entirely appropriate due to attending remotely and suggested including a "Not Applicable" option in feedback forms. The opportunity to make meaningful connections with colleagues and the intention to participate in future courses and seminars were expressed with enthusiasm.

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Conclusion

Based on "Enhancing 4 IN’s in digital teaching practices" Training Course & Seminar has had a significant impact on the participants, as evident from the feedback and discussions gathered throughout the process. The selection of topics was highly praised, with participants rating them as excellent, reflecting their relevance and value. The material presented by the speakers was well-received, further enhancing the quality of the sessions. The speakers themselves were commended for their expertise and engaging delivery. The project successfully fostered a collaborative and inspiring environment, enabling participants to forge connections and create lasting professional relationships. While areas for improvement were identified, such as the need for better funding and improved internet connectivity for remote participants, the overall impact of the project was overwhelmingly positive. Participants expressed high levels of satisfaction and enthusiasm, with many expressing a strong desire to participate in future courses and seminars. In conclusion, this project has successfully provided valuable training, facilitated knowledge exchange, and created a supportive community of professionals in the field. It has contributed to their professional development, stimulated intellectual growth, and left a lasting impression on the participants.

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Annexes

Annex I: Document and PowerPoint Presentation Template

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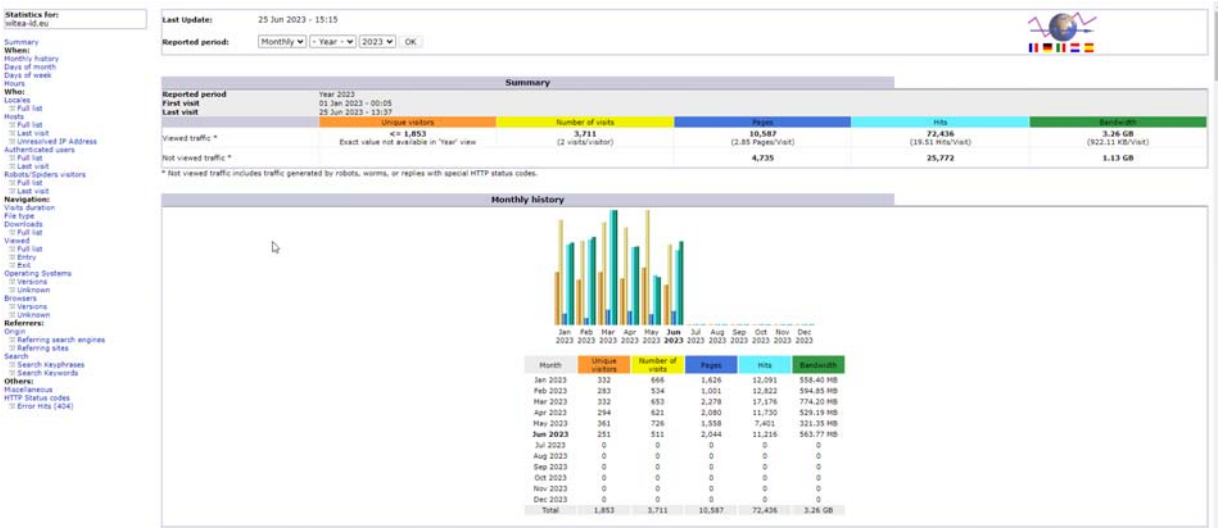
Annex II: Website metrics



Statistics for: witea-id.eu

Last Update: 25 Jun 2023 - 15:15

Reported period: Monthly - Year - 2023 OK

Summary

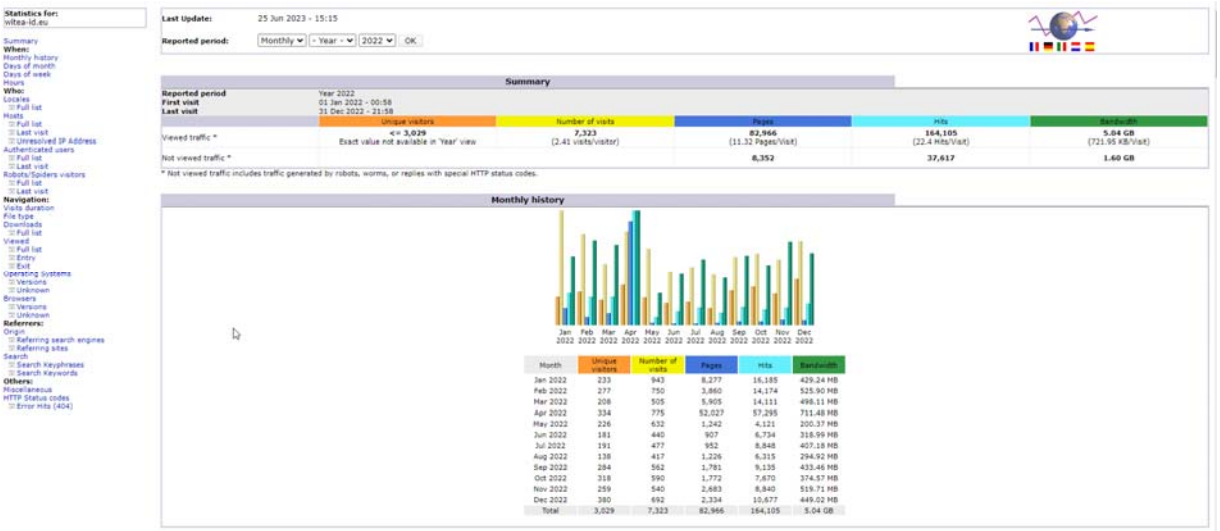
Reported period	Year 2023				
First visit	01 Jan 2023 - 00:05				
Last visit	25 Jun 2023 - 13:37				
	Unique visitors	Number of visits	Pages	Hits	Bandwidth
Viewed traffic *	<= 1,853 Exact value not available in 'Year' view	3,711 (2 visits/visitor)	10,587 (2.85 Pages/Visit)	72,436 (19.51 Hits/Visit)	3.26 GB (922.11 KB/Visit)
Not viewed traffic *			4,735	25,772	1.13 GB

* Not viewed traffic includes traffic generated by robots, worms, or replies with special HTTP status codes.

Monthly history

Month	Unique visitors	Number of visits	Pages	Hits	Bandwidth
Jan 2023	332	666	1,626	12,091	558.40 MB
Feb 2023	283	534	1,001	12,822	594.85 MB
Mar 2023	332	653	2,278	17,176	774.20 MB
Apr 2023	294	621	2,080	11,730	529.19 MB
May 2023	361	726	1,558	7,401	321.35 MB
Jun 2023	251	511	2,044	11,216	563.77 MB
Jul 2023	0	0	0	0	0
Aug 2023	0	0	0	0	0
Sep 2023	0	0	0	0	0
Oct 2023	0	0	0	0	0
Nov 2023	0	0	0	0	0
Dec 2023	0	0	0	0	0
Total	1,853	3,711	10,587	72,436	3.26 GB

2021



Statistics for: witea-id.eu

Last Update: 25 Jun 2023 - 15:15

Reported period: Monthly - Year - 2022 OK

Summary

Reported period	Year 2022				
First visit	01 Jan 2022 - 00:58				
Last visit	31 Dec 2022 - 21:58				
	Unique visitors	Number of visits	Pages	Hits	Bandwidth
Viewed traffic *	<= 3,029 Exact value not available in 'Year' view	7,323 (2.41 visits/visitor)	82,966 (11.32 Pages/Visit)	164,105 (22.4 Hits/Visit)	5.04 GB (721.98 KB/Visit)
Not viewed traffic *			8,352	37,617	1.60 GB

* Not viewed traffic includes traffic generated by robots, worms, or replies with special HTTP status codes.

Monthly history

Month	Unique visitors	Number of visits	Pages	Hits	Bandwidth
Jan 2022	233	943	8,277	16,185	429.24 MB
Feb 2022	277	750	3,860	14,174	525.90 MB
Mar 2022	208	505	5,905	14,111	498.11 MB
Apr 2022	334	775	52,027	57,295	711.48 MB
May 2022	226	632	1,242	4,121	200.37 MB
Jun 2022	181	440	907	6,734	318.99 MB
Jul 2022	191	477	952	8,848	407.18 MB
Aug 2022	138	417	1,226	6,315	294.92 MB
Sep 2022	284	562	1,781	9,135	433.46 MB
Oct 2022	318	590	1,772	7,670	374.57 MB
Nov 2022	259	540	2,683	8,840	519.71 MB
Dec 2022	380	692	2,334	10,677	449.02 MB
Total	3,029	7,323	82,966	164,105	5.04 GB

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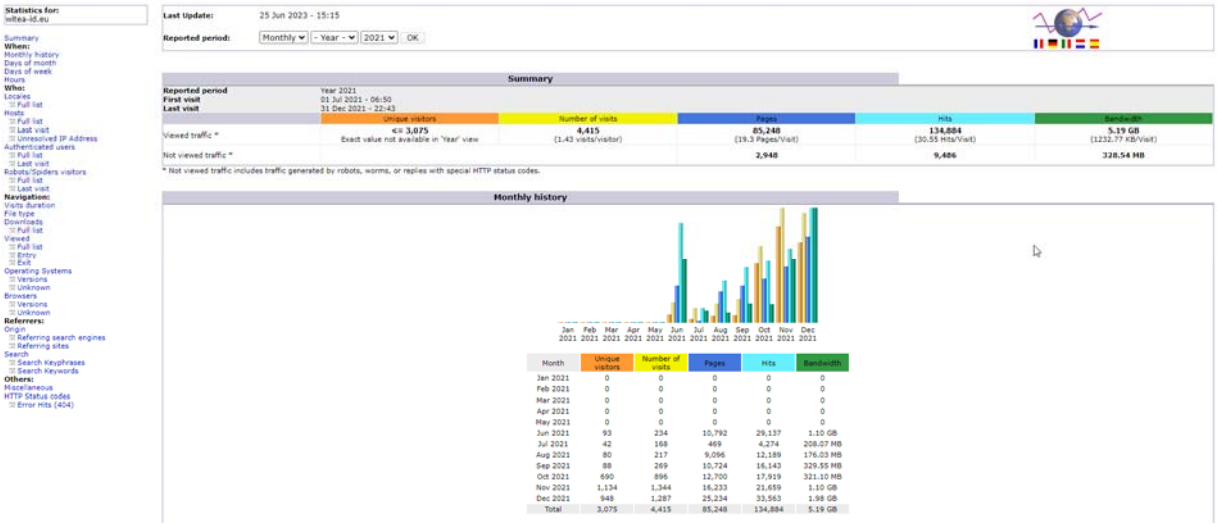
2022



2023

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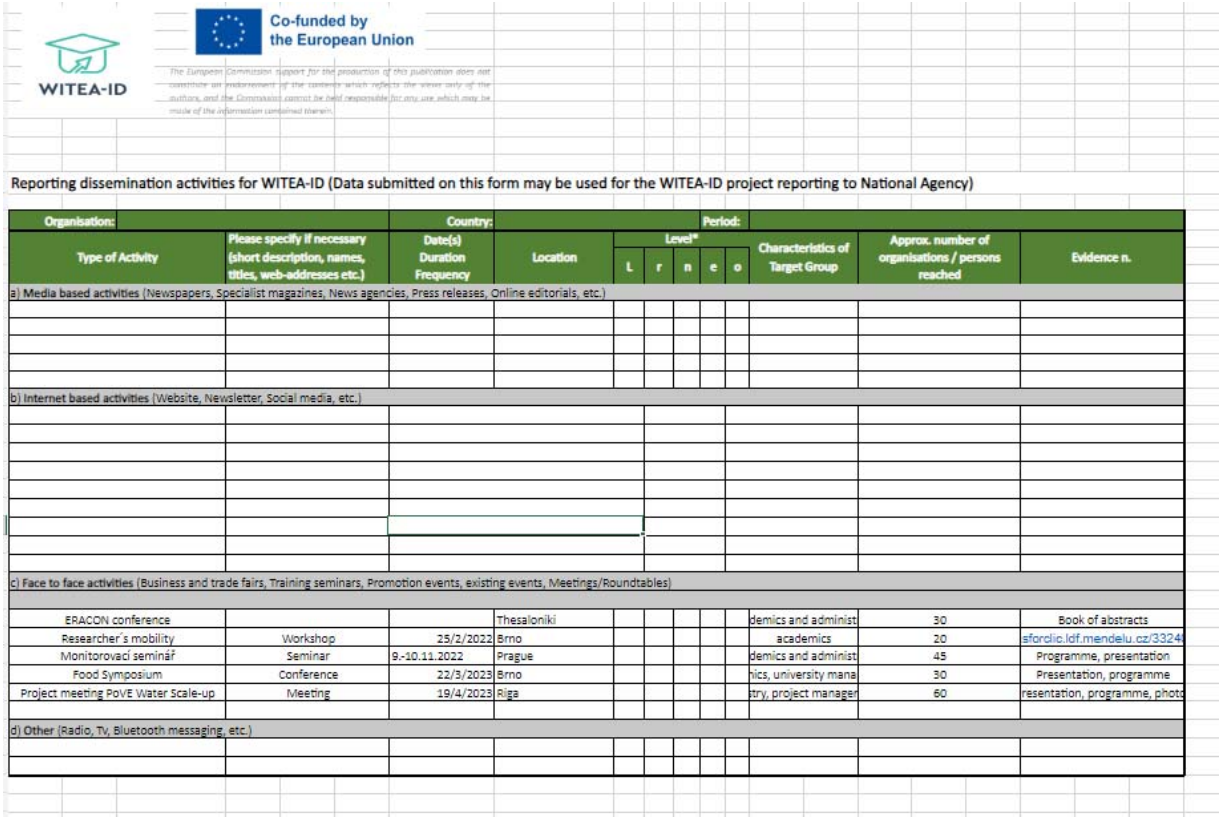
Annex III: Dissemination Log



WITEA-ID

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Reporting dissemination activities for WITEA-ID (Data submitted on this form may be used for the WITEA-ID project reporting to National Agency)

Organisation:		Country:		Period:							
Type of Activity	Please specify if necessary (short description, names, titles, web-addresses etc.)	Date(s) Duration Frequency	Location	Level* L	r	n	e	o	Characteristics of Target Group	Approx. number of organisations / persons reached	Evidence n.
a) Media based activities (Newspapers, Specialist magazines, News agencies, Press releases, Online editorials, etc.)											
b) Internet based activities (Website, Newsletter, Social media, etc.)											
c) Face to face activities (Business and trade fairs, Training seminars, Promotion events, existing events, Meetings/Roundtables)											
ERACON conference			Thesaloniki						demics and administ	30	Book of abstracts
Researcher´s mobility	Workshop	25/2/2022	Brno						academics	20	sforclic.ldf.mendelu.cz/3324
Monitorovací seminář	Seminar	9.-10.11.2022	Prague						demics and administ	45	Programme, presentation
Food Symposium	Conference	22/3/2023	Brno						ics, university mana	30	Presentation, programme
Project meeting PoVE Water Scale-up	Meeting	19/4/2023	Riga						try, project manager	60	resentation, programme, photo
d) Other (Radio, Tv, Bluetooth messaging, etc.)											

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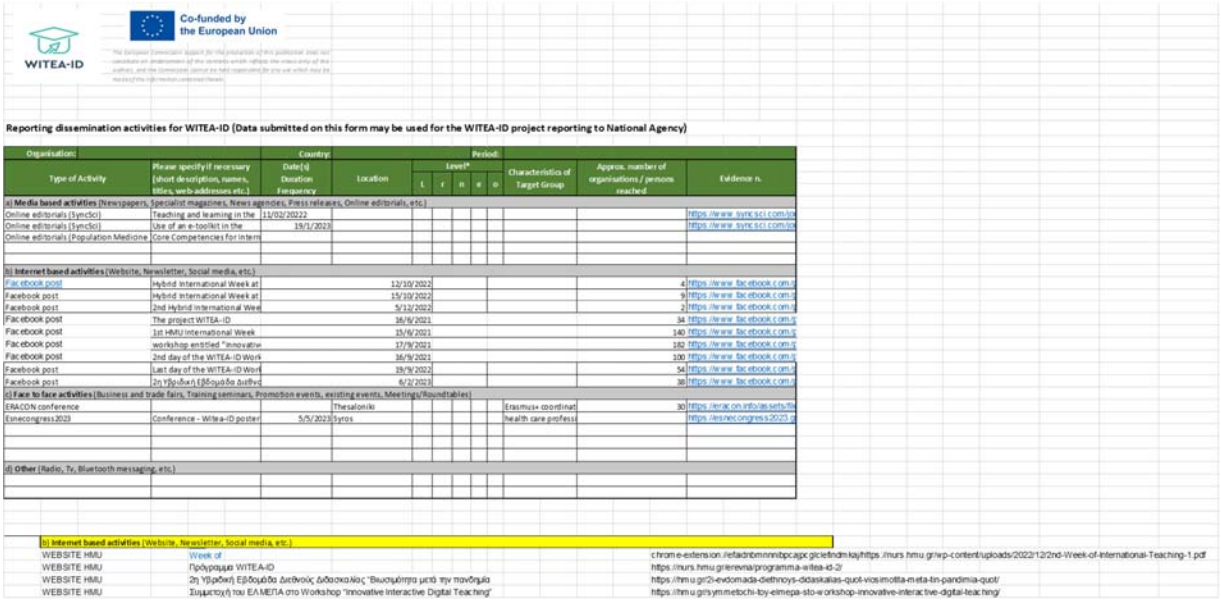

WITEA-ID

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Organisation:		Country:		Period:						
Type of Activity	Please specify if necessary (short description, names, titles, web-addresses etc.)	Date(s) Duration Frequency	Location	Level*				Characteristics of Target Group	Approx. number of organisations / persons reached	Evidence n.
				L	r	n	e	o		
a) Media based activities (Newspapers, Specialist magazines, News agencies, Press releases, Online editorials, etc.)										
Online editorials (SyncSci)	Teaching and learning in the	11/02/20222								https://www.syncsci.com/ge
Online editorials (SyncSci)	Use of an e-toolkit in the	19/1/2023								https://www.syncsci.com/ge
Online editorials (Population Medicine	Core Competencies for Intern									
b) Internet based activities (Website, Newsletter, Social media, etc.)										
Facebook post	Hybrid International Week at	12/10/2022							4	https://www.facebook.com/
Facebook post	Hybrid International Week at	15/10/2022							9	https://www.facebook.com/
Facebook post	2nd Hybrid International Week	5/12/2022							2	https://www.facebook.com/
Facebook post	The project WITEA-ID	16/9/2021							34	https://www.facebook.com/s
Facebook post	1st HMU International Week	15/6/2021							140	https://www.facebook.com/s
Facebook post	workshop entitled "Innovative	17/9/2021							182	https://www.facebook.com/s
Facebook post	2nd day of the WITEA-ID Work	16/9/2021							100	https://www.facebook.com/s
Facebook post	Last day of the WITEA-ID Work	19/9/2022							54	https://www.facebook.com/
Facebook post	2η Υβριδική Εβδομάδα Διεθνο	6/2/2023							38	https://www.facebook.com/
c) Face to face activities (Business and trade fairs, Training seminars, Promotion events, existing events, Meetings/Roundtables)										
ERACON conference			Thessaloniki					Erasmus+ coordinat	30	https://eracon.info/assets/fil
Esnecongress2023	Conference - Witea-ID poster	5/5/2023	Syros					health care profess		https://esnecongress2023.g
d) Other (Radio, Tv, Bluetooth messaging, etc.)										

	b) Internet based activities (Website, Newsletter, Social media, etc.)		
	WEBSITE HMU	Week of	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://murs.hmu.gr/wp-content/uploads/2022/12/2nd-Week-of-International-Teaching-1.pdf
	WEBSITE HMU	Πρόγραμμα WITEA-ID	https://murs.hmu.gr/erevna/programma-witea-id-2/
	WEBSITE HMU	2η Υβριδική Εβδομάδα Διεθνούς Διδασκαλίας "Βιωσιμότητα μετά την πανδημία	https://hmu.gr/2i-evdomada-diethnoys-didaskalias-quot-viosimotita-meta-tin-pandimia-quot/
	WEBSITE HMU	Συμμετοχή του ΕΛ ΜΕΠΑ στο Workshop "Innovative Interactive Digital Teaching"	https://hmu.gr/symmetochi-toy-elmepa-sto-workshop-innovative-interactive-digital-teaching/

HMU

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Organisation:		Country:							Period:			
Type of Activity	Please specify if necessary (short description, names, titles, web-addresses etc.)	Date(s) Duration Frequency	Location	Level* L	r	n	e	o	Characteristics of Target Group	Approx. number of organisations / persons reached	Evidence n.
a) **Media based activities** (Newspapers, Specialist magazines, News agencies, Press releases, Online editorials, etc.)											
b) **Internet based activities** (Website, Newsletter, Social media, etc.)											
Facebook post	l IN's in Digital Teaching Pra	4-Απρ									://www.facebook.com/WITE
Linkedin post	of the dissemination event - E	30-Μαρ									nik-activity-7046886043744(
Instagram post	of the dissemination event - E	30-Μαρ									pxJs/?utm_source=ig_web_
Facebook post	of the dissemination event - E	30-Μαρ									w.facebook.com/interuniver
Facebook post	ncement of the dissemination	27-Φεβ									://www.facebook.com/WITE
Instagram post	ncement of the dissemination	27-Φεβ									AfRN/?utm_source=ig_web_
Linkedin post	of the dissemination event - E	23-Φεβ-23									s:liste-activity-703377941488
Facebook post	Vitea project at the 50th IUC an	17-Οκτ-22									://www.facebook.com/WITE
Facebook post	ent of the international week	21-Μαρ-22									://www.facebook.com/WITE
Facebook post	nternational week at Mendelu	18-Οκτ-21									://www.facebook.com/WITE
facebook post	ation on international week a	15-Οκτ-21									://www.facebook.com/WITE
Facebook post	ching practices workshop at In	12-Οκτ-21									://www.facebook.com/WITE
c) **Face to face activities** (Business and trade fairs, Training seminars, Promotion events, existing events, Meetings/Roundtables)											
hancing 4 IN's in Digital Teaching practic		29 - 31 March 2023	IUC Dubrovnik							58	ttps://iuc.hr/programme/172
ation; Role and Responsibilities of Scien	eminar IIB - inclusive educatio	29 Sept - 1 Oct 2022	IUC Dubrovnik							75	hr/about/50th-anniversary-p
d) **Other** (Radio, Tv, Bluetooth messaging, etc.)											
k, Soundset Ragusa, Radio Jug and Stude	pen call for the disseminatio	27.3. 23									

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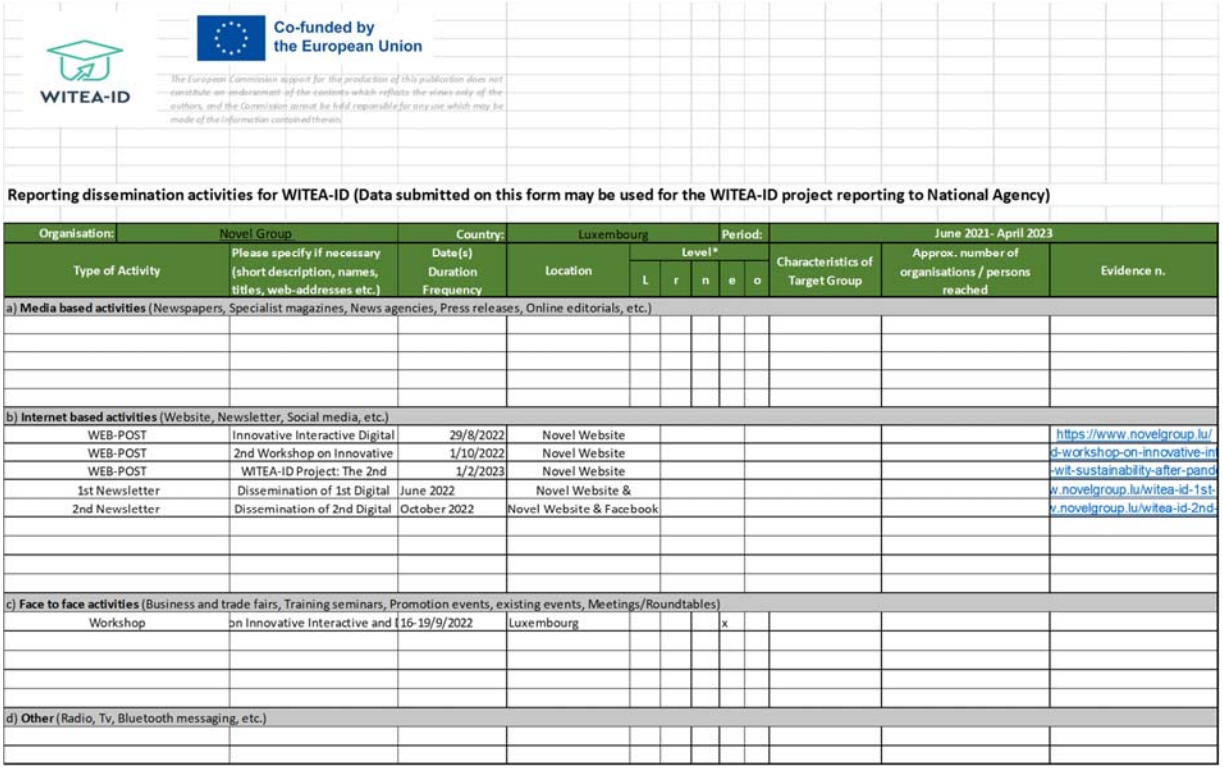

Reporting dissemination activities for WITEA-ID (Data submitted on this form may be used for the WITEA-ID project reporting to National Agency)

Organisation:	Novel Group	Country:	Luxembourg				Period:		June 2021- April 2023		
Type of Activity	Please specify if necessary (short description, names, titles, web-addresses etc.)	Date(s) Duration Frequency	Location	Level* L	r	n	e	o	Characteristics of Target Group	Approx. number of organisations / persons reached	Evidence n.
a) **Media based activities** (Newspapers, Specialist magazines, News agencies, Press releases, Online editorials, etc.)											
b) **Internet based activities** (Website, Newsletter, Social media, etc.)											
WEB-POST	Innovative Interactive Digital	29/8/2022	Novel Website								https://www.novelgroup.lu/
WEB-POST	2nd Workshop on Innovative	1/10/2022	Novel Website								d-workshop-on-innovative-int
WEB-POST	WITEA-ID Project: The 2nd	1/2/2023	Novel Website								-wit-sustainability-after-pand
1st Newsletter	Dissemination of 1st Digital	June 2022	Novel Website &								w.novelgroup.lu/witea-id-1st-
2nd Newsletter	Dissemination of 2nd Digital	October 2022	Novel Website & Facebook								v.novelgroup.lu/witea-id-2nd-
c) **Face to face activities** (Business and trade fairs, Training seminars, Promotion events, existing events, Meetings/Roundtables)											
Workshop	on Innovative Interactive and I	16-19/9/2022	Luxembourg				x				
d) **Other** (Radio, Tv, Bluetooth messaging, etc.)											

NOVEL

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